

Sample Paper – 6
Mathematics
Class XI Session 2022-23

Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. This Question paper contains - five sections A, B, C, D and E. Each section is compulsory. However, there are internal choices in some questions.
2. Section A has 18 MCQ's and 02 Assertion-Reason based questions of 1 mark each.
3. Section B has 5 Very Short Answer (VSA)-type questions of 2 marks each.
4. Section C has 6 Short Answer (SA)-type questions of 3 marks each.
5. Section D has 4 Long Answer (LA)-type questions of 5 marks each.
6. Section E has 3 source based/case based/passage based/integrated units of assessment (4 marks each) with sub parts.

SECTION - A

(Multiple Choice Questions)

Each question carries 1 mark.

1. If A and B are two sets such that $n(A) = 50$, $n(B) = 20$, $n(A \cap B) = 40$, then $n(A \cup B)$ is equal to:
(a) 20 (b) 30
(c) 40 (d) 50 1
2. Shweta write a complex number in her notebook $3 - 4i$, real and imaginary part of the complex number is:
(a) 3, 4 (b) 3, -4
(c) 4, 3 (d) 4, -3 1
3. If the 8th term of G.P is 192 with a common ratio of 2, then the 12th term is:
(a) 1640 (b) 2084
(c) 3072 (d) 3126 1
4. Chandan notices that a wheel in factory making 18 revolutions per second. If the radius of the wheel is 49 cm, then what linear distance does a point of its rim travel in three minutes?
(Take $\pi = 22/7$)
(a) 9.97 km (b) 9.90 km
(c) 9.80 km (d) 9.85 km 1
5. The distance between (3, 2, -1) and (-1, -1, -1) is:
(a) 5 units (b) 6 units
(c) 7 units (d) 8 units 1
6. If $-3 \leq \frac{5-3x}{2} \leq 4$, then x:
(a) $\left[1, \frac{11}{3}\right]$ (b) $[-5, 5]$
(c) $\left[-\frac{11}{3}, \infty\right)$ (d) $[-\infty, \infty]$ 1
7. The value of $\lim_{x \rightarrow 3} (4x^3 - 2x^2 - x + 1)$ is equal to:
(a) 40 (b) 20
(c) 38 (d) 88 1
8. The tangent of angle between the lines whose intercepts on the axes are a, -b and b, -a, respectively, is:
(a) $\frac{a^2 - b^2}{ab}$ (b) $\frac{b^2 - a^2}{2}$
(c) $\frac{b^2 - a^2}{2ab}$ (d) None of these 1
9. An investigator interviewed 100 students to determine the performance of three drinks: milk, coffee, and tea. The investigator reported that 10 students take all three drinks milk, coffee, and tea; 20 students take milk and coffee; 25 students take milk and tea; 20 students take coffee and tea; 12 students take milk only; 5 students take coffee only and 8 students take tea only. Then the number of students who did not take any of the three drinks is:
(a) 10 (b) 20
(c) 25 (d) 30 1
10. Equation of a circle with centre (-a, -b) and radius = 100 is:
(a) $(x - a)^2 + (y - b)^2 = 100$
(b) $(x + a)^2 + (y + b)^2 = 10000$
(c) $x^2 + y^2 = 100$
(d) None of the above 1

11. If $x, 2y, 3z$ are in A.P., where the distinct numbers x, y, z are in G.P., then the common ratio of the G.P. is:
 (a) 3 : 1 (b) 1 : 3
 (c) 2 : 1 (d) 1 : 2 1
12. If $\frac{x+3}{x+5} > 3$, then $x \in$
 (a) $(-6, 5)$ (b) $(-\infty, -6)$
 (c) $(-6, \infty)$ (d) $(6, 12)$ 1
13. Mean deviation about median for 3, 4, 9, 5, 3, 12, 10, 18, 7, 19, 21 is:
 (a) 4.27 (b) 5.24
 (c) 5.27 (d) 4.24 1
14. A bag contains 4 identical red balls and 3 identical black balls. The experiment consists of drawing one ball, then putting it into the bag and again drawing a ball. Then, the possible outcomes of this experiment is:
 (a) {RR, BB} (b) {RR, B, B, RR}
 (c) {BB, R} (d) {RR, RB, BR, BB} 1
15. The value of x such that $\frac{{}^xP_4}{{}^{x-1}P_4} = \frac{5}{3}$, $x > 4$ is:
 (a) 11 (b) 15
 (c) 12 (d) 10 1
16. How many elements will be there in the cartesian product of A and B, if number of elements in A and B are respectively 10 and 7?
 (a) 3 (b) 17
 (c) 70 (d) 10^7 1

17. The space is divided into parts by placing three axes perpendicular to each other.
 (a) 3 (b) 4
 (c) 6 (d) 8 1
18. The total number of terms in the expansion of $(x+a)^{100} + (x-a)^{100}$ after simplification is:
 (a) 50 (b) 202
 (c) 51 (d) None of these 1

ASSERTION-REASON BASED QUESTIONS

In the following questions, a statement of assertion (A) is followed by a statement of Reason (R). Choose the correct answer out of the following choices.

- (a) Both A and R are true and R is the correct explanation of A.
 (b) Both A and R are true but R is not the correct explanation of A.
 (c) A is true but R is false.
 (d) A is false but R is true.

19. Assertion (A): Value of $\sin \frac{\pi}{3} = \sin 60^\circ = \frac{\sqrt{3}}{2}$.

Reason (R): Value of π in degree is $\frac{22}{7}$. 1

20. Assertion (A): The distance between the lines $4x + 3y = 11$ and $8x + 6y = 15$ is $\frac{7}{10}$.

Reason (R): The distance between the lines $ax + by = c_1$ and $ax + by = c_2$ is

$$\text{given by } \left| \frac{c_1 - c_2}{\sqrt{a^2 + b^2}} \right|. \quad 1$$

SECTION - B

(This section comprises of very short answer type-questions (VSA) of 2 marks each.)

21. In each of the following cases, find a and b .

(A) $(2a + b, a - b) = (8, 3)$

(B) $\left(\frac{a}{4}, a - 2b \right) = (0, 6 + b)$

OR

In function $f = \{(1, 1), (0, -2), (3, 0), (2, 4)\}$ be a linear function defined by formula, $f(x) = ax + b$. Then find 'a' and 'b'. 2

22. If $z_1 = \sqrt{2} (\cos 30^\circ + i \sin 60^\circ)$
 $z_2 = \sqrt{3} (\cos 60^\circ + i \sin 30^\circ)$, then show that $\text{Re}(z_1 z_2) = 0$ 2

23. A die is loaded in such a way that each odd number is twice as likely to occur as each even number. Find $P(G)$, where G is the event

that a number greater than 3 occurs on a single roll of the die. 2

24. In how many ways can a student choose a programme of 7 courses (3 optional and 4 compulsory) if 9 course (5 optional and 4 compulsory) are available for every student?

OR

A candidate is required to answer 7 questions out of 12 questions, which are divided into two groups, each containing 6 questions. He is not permitted to attempt more than 5 questions from either group. Find the number of different ways of doing questions. 2

25. If $a \cos \theta + b \sin \theta = m$ and $a \sin \theta - b \cos \theta = n$ then show that $a^2 + b^2 = m^2 + n^2$. 2

SECTION - C

(This section comprises of short answer type questions (SA) of 3 marks each.)

26. Let $A = \{1, 2, 3, 4\}$, $B = \{1, 2, 3\}$ and $C = \{2, 4\}$. Find all sets X satisfying each pair of conditions:

- (A) $X \subset B$ and $X \not\subset C$
 (B) $X \subset B$, $X \neq B$ and $X \not\subset C$
 (C) $X \subset A$, $X \subset B$ and $X \subset C$

OR

Which of the following pairs of sets are disjoint?

- (A) $\{1, 2, 3, 4\}$ and $\{x : x \text{ is a natural number and } 4 \leq x \leq 6\}$
 (B) $\{a, e, i, o, u\}$ and $\{c, d, e, f\}$
 (C) $\{x : x \text{ is an even integer}\}$ and $\{x : x \text{ is an odd integer}\}$ 3

27. If for a distribution of 18 observations, $\sum(x_i - 5) = 10$ and $\sum(x_i - 5)^2 = 50$, find the mean and standard deviation. 3

28. If $\tan x = \frac{b}{a}$, then find the value of

$$\sqrt{\frac{a+b}{a-b}} + \sqrt{\frac{a-b}{a+b}} \quad 3$$

29. Find the equation of the circle which touches x -axis and whose centre is $(1, 2)$.

OR

Find the equation of the circle which touches the both axes in first quadrant and whose radius is a . 3

30. Let R be a relation from N to N defined by $R = \{(a, b) : a, b \in N \text{ and } a = b^3\}$. Are the following true? Justify your answer in each case.

- (A) $(a, a) \in R$, For all $a \in N$
 (B) $(a, b) \in R$ implies that $(b, a) \in R$
 (C) $(a, b) \in R$ and $(b, c) \in R$ implies $(a, c) \in R$ 3

31. Find $\lim_{x \rightarrow 0} [f(x)]$, where $f(x) = \begin{cases} |x| & \text{if } x \neq 0 \\ x & \text{if } x = 0 \end{cases}$.

OR

Evaluate: $\lim_{x \rightarrow a} \frac{\sin x - \sin a}{\sqrt{x} - \sqrt{a}}$. 3

SECTION - D

(This section comprises of long answer-type questions (LA) of 5 marks each.)

32. The length of three unequal edges of a rectangular solid block are in G.P. The volume of the block is 216 cm^3 and the total surface area is 252 cm^2 . Find the length of the largest edge. 5

33. Find the range of each of the following functions:

(A) $f(x) = \frac{1}{\sqrt{x-3}}$ (B) $f(x) = \sqrt{36-x^2}$ 5

34. If $\underline{x} - iy = \frac{(a+7)^2}{2a+i}$, then find the value of

$$x^2 + y^2.$$

OR

Show that $|z - 2/z - 3| = 2$ represents a circle. Find its center and radius. 5

35. Two dice are rolled, A is the event that the sum of the numbers on the two dice is

6 and B is the event that at least one of the dice shows 4. Are the two events A and B (A) mutually exclusive? (B) exhaustive?

OR

From the employees of a company, 5 persons are selected to represent them in the managing committee of the company. Particulars of five persons are as follows:

| S. No | Name | Sex | Age in years |
|-------|---------|-----|--------------|
| 1. | Harish | M | 30 |
| 2. | Rohan | M | 33 |
| 3. | Sheetal | F | 46 |
| 4. | Alis | F | 28 |
| 5. | Salim | M | 41 |

A person is selected at random from this group to act as a spokesperson. What is the probability that the spokesperson will be either male or over 35 years? 5

SECTION - E

(This section comprises of 3 case-study/passage-based questions of 4 marks each with two sub-parts. First two case study questions have three sub-parts (A), (B), (C) of marks 1, 1, 2 respectively. The third case study question has two sub-parts of 2 marks each.)

36. Case-Study 1:

Ms. Khushi and Mr. Daksh decide to construct a Pascal triangle with the help of binomial theorem. They use the formula for the

$$\begin{aligned} \text{expansion is } (x + y)^n &= \sum_{r=0}^n {}^n C_r x^{n-r} y^r \\ &= {}^n C_0 x^n y^0 + {}^n C_1 x^{n-1} y^1 + \dots + {}^n C_{n-1} x^1 y^{n-1} \\ &\quad + {}^n C_n x^0 y^n. \end{aligned}$$

- (A) Find the coefficient of x^k ($0 \leq k \leq n$) in the expansion of $E = 1 + (1+x) + (1+x)^2 + \dots + (1+x)^n$.

OR

Find the coefficient of y in the expansion

$$\text{of } \left(y^2 + \frac{c}{y} \right)^5. \quad 2$$

- (B) Find the number of terms in the expansion of $(1 + \sqrt{5}x)^7 + (1 - \sqrt{5}x)^7$. 1

- (C) Find the sum of coefficients of even powers of x in the expansion of

$$\left(x - \frac{1}{x} \right)^{2n}. \quad 1$$

37. Case-Study 2:

Pankaj and his father were walking in a large park. They saw a kite flying in the sky. The position of Kite, Pankaj and Pankaj's father are at $(20, 30, 10)$, $(4, 3, 7)$ and $(5, 3, 7)$ respectively.



- (A) Find the distance between Pankaj and Kite.

OR

Find the distance between Pankaj's father and kite. 2

- (B) The co-ordinates of Pankaj lie in which quadrant? 1
- (C) If co-ordinate of kite, Pankaj and Pankaj's father form a triangle, then find the centroid of it. 1

38. Case-Study 3:

Let f be a real valued function, the function

$$\text{defined by } f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

For a function $f(x) = \sin x + \cos x$, answer the following questions.

- (A) Find $\frac{d}{dx} (f(x))$ at $x = 90^\circ$. 2
- (B) If $f(x) = \cos^2 x - \sin^2 x$, then find the value of $f'(30^\circ)$. 2

SOLUTION

SECTION - A

1. (b) 30

Explanation: Given, A and B are two sets such that $n(A) = 50$, $n(B) = 20$, $n(A \cap B) = 40$.
We have,

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

Putting the values,

$$n(A \cup B) = 50 + 20 - 40$$

$$n(A \cup B) = 30$$

2. (b) 3, -4

Explanation: Here complex number

$$3 - 4i$$

So, a general complex number can be written as $Re + i(Im)$.

So, Real part = 3

And Imaginary part = -4

3. (c) 3072

Explanation: Here,

$$a_8 = 192$$

and $r = 2$

$$\text{So, } ar^7 = 192$$

$$\Rightarrow a \cdot 2^7 = 192$$

$$\Rightarrow a = \frac{192}{128}$$

$$\Rightarrow a = \frac{3}{2}$$

$$\text{Now, } a_{12} = ar^{11}$$

$$= \frac{3}{2} \times 2^{11}$$

$$= 3 \times 2^{10}$$

$$= 3 \times 1024 = 3072$$

4. (a) 9.97 km

Explanation: Radius of the wheel = 49 cm

\therefore Circumference of the wheel

$$= 2\pi \times 49 \text{ cm} = 308 \text{ cm}$$

Hence, the linear distance travelled by a point of the rim in one revolution = 308 cm.

Number of revolutions made by the wheel in 3 minutes i.e., 180 seconds = $18 \times 180 = 3240$

\therefore The linear distance travelled by a point of the rim in 3 minutes

$$= 308 \times 3240 = 997920 \text{ cm} = 9.97 \text{ km.}$$

5. (a) 5

Explanation: The distance between the points $P(x_1, y_1, z_1)$ and $Q(x_2, y_2, z_2)$ is given by

$$PQ = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

Two points are (3, 2, -1) and (-1, -1, -1), then

$$d = \sqrt{(3+1)^2 + (2+1)^2 + (-1+1)^2}$$

$$= \sqrt{16+9+0} = \sqrt{25}$$

$$= 5 \text{ units}$$

6. (a) $\left[1, \frac{11}{3}\right]$

Explanation: We have, $-3 \leq \frac{5-3x}{2} \leq 4$

$$\Rightarrow -6 \leq 5 - 3x \leq 8 \Rightarrow -11 \leq -3x \leq 3$$

$$\Rightarrow \frac{11}{3} \geq x \geq 1, \text{ which can be written as}$$

$$1 \leq x \leq \frac{11}{3}$$

$$\therefore x \in \left[1, \frac{11}{3}\right]$$

Caution

Always remember to change the inequality while changing the minus sign to positive

7. (d) 88

Explanation:

We have, $\lim_{x \rightarrow 3} (4x^3 - 2x^2 - x + 1)$

Putting, $x = 3$, then

$$\text{Limit (L)} = 4(3)^3 - 2(3)^2 - 3 + 1$$

$$= 4 \times 27 - 2 \times 9 - 3 + 1$$

$$= 108 - 18 - 2$$

$$= 90 - 2$$

$$= 88$$

8. (c) $\frac{b^2 - a^2}{2ab}$

Explanation: Let the first equation of line having intercepts on the axes $a, -b$ is

$$\frac{x}{a} + \frac{y}{-b} = 1$$

$$\Rightarrow \frac{x}{a} - \frac{y}{b} = 1$$

$$\Rightarrow bx - ay = ab \quad \text{---(i)}$$

Let the second equation of line having intercepts on the axes $b, -a$ is

$$\frac{x}{b} + \frac{y}{-a} = 1$$

$$\Rightarrow \frac{x}{b} - \frac{y}{a} = 1$$

$$\Rightarrow ax - by = ab \quad \text{---(ii)}$$

Now, we find the slope of equation (i)

$$bx - ay = ab$$

$$\Rightarrow ay = bx - ab$$

$$\Rightarrow y = \frac{b}{a}x - b$$

Since, the above equation is in $y = mx + c$ form.

So, the slope of equation (ii) is

$$m_1 = \frac{b}{a}$$

Now, we find the slope of equation (ii),

$$ax - by = ab$$

$$\Rightarrow by = ax - ab$$

$$\Rightarrow y = \frac{a}{b}x - a$$

Since the above equation is in $y = mx + b$ form.
So, the slope of eq. (i) is

$$m_2 = \frac{a}{b}$$

Let θ be the angle between the given two lines.

$$\tan \theta = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|$$

Putting the values of m_1 and m_2 in the above equation, we get

$$\tan \theta = \left| \frac{\frac{b}{a} - \frac{a}{b}}{1 + \left(\frac{b}{a}\right)\left(\frac{a}{b}\right)} \right|$$

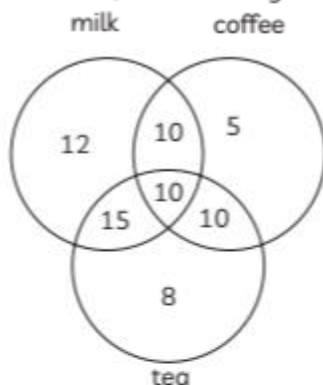
$$\Rightarrow \tan \theta = \left| \frac{\frac{b^2 - a^2}{ab}}{1 + 1} \right|$$

$$\Rightarrow \tan \theta = \left| \frac{b^2 - a^2}{2ab} \right|$$

$$\Rightarrow \tan \theta = \frac{b^2 - a^2}{2ab}$$

9. (d) 30

Explanation: According to the given information, the Venn diagram is:



$$\text{Now, } n(M \cup C \cup T) = 12 + 5 + 8 + 10 + 15 + 10 + 10 = 70$$

Now, number of people who did not take any of the drinks is $n(M' \cap C' \cap T') = n(M \cup C \cup T)'$

$$\Rightarrow n(M \cup C \cup T)' = N - n(M \cup C \cup T)$$

$$\Rightarrow n(M \cup C \cup T)' = 100 - 70 = 30$$

Caution

Draw Venn diagrams properly and always recheck it.

10. (b) $(x + a)^2 + (y + b)^2 = 10000$

Explanation: Here $h = -a$, $k = -b$ and $r = 100$

So, equation will be $(x - h)^2 + (y - k)^2 = 100^2$

$$(x + a)^2 + (y + b)^2 = 10000$$

11. (b) 1 : 3

Explanation: Since $x, 2y, 3z$ are in A.P.

$$\therefore 2y - x = 3z - 2y$$

$$\Rightarrow 4y = x + 3z \quad \text{---(i)}$$

Now, x, y, z are in G.P.

$$\therefore \text{Common ratio } r = \frac{y}{x} = \frac{z}{y} \quad \text{---(ii)}$$

$$\Rightarrow y^2 = xz$$

Putting the value of x from eq. (i), we get

$$y^2 = (4y - 3z)z$$

$$\Rightarrow y^2 = 4yz - 3z^2$$

$$\Rightarrow 3z^2 - 4yz + y^2 = 0$$

$$\Rightarrow 3z^2 - 3yz - yz + y^2 = 0$$

$$\Rightarrow 3z(z - y) - y(z - y) = 0$$

$$\Rightarrow (3z - y)(z - y) = 0$$

$$\Rightarrow 3z - y = 0 \text{ and } z - y = 0$$

$$\Rightarrow 3z = y \text{ and } z = y$$

[$\because z$ and y are distinct numbers]

$$\Rightarrow \frac{z}{y} = \frac{1}{3}$$

$$\Rightarrow r = \frac{1}{3} \quad \text{(from eq. (ii))}$$

12. (b) $(-\infty, -6)$

Explanation: We have, $x + 3 > 3x + 15$

$$\Rightarrow -12 > 2x \Rightarrow -6 > x$$

$$\Rightarrow x < -6$$

13. (c) 5.27

Explanation: The data is

3, 3, 4, 5, 7, 9, 10, 12, 18, 19, 21

$$\text{Now median} = \left(\frac{11+1}{2} \right)^{\text{th}} \text{ term} = 9$$

Now $|x_i - M|$ are

6, 6, 5, 4, 2, 0, 1, 3, 9, 10, 12

$$\text{Therefore, MD}(M) = \frac{1}{11} \sum |x_i - M|$$

$$= \frac{1}{11} \times 58$$

$$= 5.27$$

14. (d) $\{RR, RB, BR, BB\}$

Explanation: The sample space for this experiment is

$S = \{RR, RB, BR, BB\}$, where R denotes the red balls and B denotes the black balls.

15. (d) 10

Explanation: Given that $\frac{{}^xP_4}{{}^{x-1}P_4} = \frac{5}{3}$

$$\Rightarrow \frac{x!}{(x-4)!} \times \frac{(x-5)!}{(x-1)!} = \frac{5}{3}$$

$$\Rightarrow \frac{3x = 5(x-4)}{x = 10}$$

16. (c) 70

Explanation: $n(A) = 10$
 $n(B) = 7$

So number of elements in $A \times B$

$$= n(A) \times n(B)$$

$$= 10 \times 7$$

$$= 70$$

17. (d) 8

18. (c) 51

Explanation: Given,
 $(x+a)^{100} + (x-a)^{100}$

$$= ({}^{100}C_0 x^{100} + {}^{100}C_1 x^{99} a + {}^{100}C_2 x^{98} a^2 + \dots) +$$

$$({}^{100}C_0 x^{100} - {}^{100}C_1 x^{99} a + {}^{100}C_2 x^{98} a^2 + \dots)$$

$$= 2({}^{100}C_0 x^{100} + {}^{100}C_2 x^{98} a^2 + \dots + {}^{100}C_{100} a^{100})$$

So, there are 51 terms.

19. (c) A is true but R is false.

Explanation: Here $\sin \frac{\pi}{3} = \sin 60^\circ = \frac{\sqrt{3}}{2}$

Value of π in degree is 180° .

20. (a) Both A and R are true and R is the correct explanation of A.

Explanation: Given lines are

and $4x + 3y = \frac{15}{2}$

Distance between them is

$$d = \left| \frac{11 - 15/2}{\sqrt{16+9}} \right|$$

$$= \left| \frac{7}{10} \right| = \frac{7}{10}$$

SECTION - B

21. (A) Given that $(2a + b, a - b) = (8, 3)$

Comparing both sides, we get

$$\begin{aligned} 2a + b &= 8 && \text{---(i)} \\ a - b &= 3 && \text{---(ii)} \end{aligned}$$

Solving (i) and (ii) we get $a = \frac{11}{3}$ and $b = \frac{2}{3}$

(B) Given that $\left(\frac{a}{4}, a - 2b\right) = (0, 6 + b)$

Comparing both sides, we get

$$\frac{a}{4} = 0 \Rightarrow a = 0, a - 2b = 6 + b$$

$$\Rightarrow a - 3, b = 6$$

$$\Rightarrow 0 - 3, b = 6$$

$$\Rightarrow b = -2$$

So, $a = 0, b = -2$.

OR

$$f = \{(1, 1)\} (0, -2), (3, 0), (2, 4)\}$$

and $f(x) = ax + b$

then, $f(0) = -2$

$$\Rightarrow -2 = a \times 0 + b$$

$$\Rightarrow -2 = b$$

and $f(1) = 1$

$$\Rightarrow 1 = a \times 1 + b$$

$$\Rightarrow 1 = a + b$$

$$\Rightarrow 1 = a - 2$$

$$\Rightarrow 3 = a$$

22. Given,

$$z_1 = \sqrt{2} (\cos 30^\circ + i \sin 60^\circ) \text{ and}$$

$$z_2 = \sqrt{3} (\cos 60^\circ + i \sin 30^\circ)$$

$$\therefore z_1 z_2 = \left[\sqrt{2} (\cos 30^\circ + i \sin 60^\circ) \right] \times$$

$$\left[\sqrt{3} (\cos 60^\circ + i \sin 30^\circ) \right]$$

$$= \sqrt{6} [(\cos 30^\circ \cos 60^\circ - \sin 30^\circ \sin 60^\circ)$$

$$+ i (\cos 30^\circ \sin 30^\circ + \sin 60^\circ \cos 60^\circ)]$$

$$= \sqrt{6} \left[\cos(60^\circ + 30^\circ) + i \left(\frac{\sqrt{3}}{2} \cdot \frac{1}{2} + \frac{\sqrt{3}}{2} \cdot \frac{1}{2} \right) \right]$$

$$[\because \cos(A+B) = \cos A \cos B - \sin A \sin B]$$

$$= \sqrt{6} \left[\cos 90^\circ + i \left(\frac{\sqrt{3}}{2} \right) \right]$$

$$= \sqrt{6} \left[0 + i \left(\frac{\sqrt{3}}{2} \right) \right]$$

$$= 0 + i \left(\frac{\sqrt{6}(\sqrt{3})}{2} \right) = \frac{0 + 3\sqrt{2}i}{2}$$

$$\therefore \operatorname{Re}(z_1 z_2) = 0$$

Hence proved.

23. It is given that, $2 \times$ Probability of even number = Probability of odd number

$$\Rightarrow P(A) = 2P(B)$$

Let (A odd number, B even number)

$$\Rightarrow P(A) : P(B) = 2 : 1$$

\therefore Probability of occurring odd number,

$$P(A) = \frac{2}{2+1} = \frac{2}{3}$$

And probability of occurring even number,

$$P(B) = \frac{1}{2+1} = \frac{1}{3}$$

Now, G be the event that a number greater than 3 occur in a single roll of die.

So, the possible outcomes are 4, 5 and 6 out of which two are even and one odd.

\therefore Required probability = $P(G) = 2 \times P(A) \times P(B)$

$$= 2 \times \frac{2}{3} \times \frac{1}{3} = \frac{4}{9}$$

24. To choose a programme of 7 courses (3 optional and 4 compulsory) from 9 courses (including 5 optional and 4 compulsory).

Here, the order is not important.

So, each selection is a combination.

Number of ways of selecting 3 optional from

$$5 \text{ optional} = {}^5C_3 = \frac{5!}{3!2!} = 10$$

Number of ways of selecting 4 compulsory from 4 compulsory = ${}^4C_4 = 1$

Hence, required number of ways

$$= 10 \times 1$$

$$= 10$$

OR

We know that,

$${}^nC_r = \frac{n!}{r!(n-r)!}$$

No. of questions in group A = 6

No. of questions in group B = 6

According to the question,

The different ways in which the question can be attempted are,

| | | | | |
|---------|---|---|---|---|
| Group A | 2 | 3 | 4 | 5 |
| Group B | 5 | 4 | 3 | 2 |

Hence, the number of different ways of doing questions,

$$\begin{aligned} &= ({}^6C_2 \times {}^6C_5) + ({}^6C_3 \times {}^6C_4) + ({}^6C_4 \times {}^6C_3) \\ &\quad + ({}^6C_5 \times {}^6C_2) \\ &= (15 \times 6) + (20 \times 15) + (15 \times 20) + (6 \times 15) \\ &= 780 \end{aligned}$$

25. Given, $a \cos \theta + b \sin \theta = m$ -(i)

$$\text{and } a \sin \theta - b \cos \theta = n \quad \text{-(ii)}$$

On squaring and adding of eqs (i) and (ii), we get

$$m^2 + n^2 = (a \cos \theta + b \sin \theta)^2 + (a \sin \theta - b \cos \theta)^2$$

$$\Rightarrow m^2 + n^2 = a^2 \cos^2 \theta + b^2 \sin^2 \theta + 2ab \cos \theta$$

$$\sin \theta + a^2 \sin^2 \theta + b^2 \cos^2 \theta - 2ab \sin \theta \cos \theta$$

$$\Rightarrow m^2 + n^2 = a^2 (\cos^2 \theta + \sin^2 \theta) + b^2 (\sin^2 \theta + \cos^2 \theta)$$

$$\Rightarrow m^2 + n^2 = a^2 + b^2$$

Hence, proved.

SECTION - C

26. (A) We have,

$$X \subset B \text{ and } X \not\subset C$$

\Rightarrow X is a subset of B but X is not a subset of C.

$\Rightarrow X \in P(B)$ but $X \notin P(C)$

$\Rightarrow X = \{1\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}, \{1, 2, 3\}$.

- (B) We have,

$$X \subset B, X \neq B \text{ and } X \not\subset C$$

\Rightarrow X is a subset of B other than B itself, and X is not a subset of C.

$$X \in P(B)$$

$\Rightarrow X \in P(B), X \notin P(C)$ but $X \neq B$

$\Rightarrow X = \{1\}, \{3\}, \{1, 2\}, \{1, 3\}, \{2, 3\}$

- (C) We have,

$$X \subset A, X \subset B \text{ and } X \subset C$$

$$\Rightarrow X \in P(A), X \in P(B) \text{ and } X \in P(C)$$

\Rightarrow X is a subset of A, B, and C.

$\Rightarrow X = \phi, \{2\}$.

OR

- (A) Let $A = \{1, 2, 3, 4\}$ and $B = \{x : x \text{ is a natural number and } 4 \leq x \leq 6\} = \{4, 5, 6\}$

We know that two sets are disjoint if they have no common element.

$$\text{Here, } A \cap B = \{1, 2, 3, 4\} \cap \{4, 5, 6\} = \{4\} \neq \phi$$

Since, there is a common element in both sets.

Hence, the given pair of sets is not disjoint.

- (B) Let $A = \{a, e, i, o, u\}$ and $B = \{c, d, e, f\}$

We know that have two sets that are disjoint if they have no common element.



$$\text{Here, } A \cap B = \{a, e, i, o, u\} \cap \{c, d, e, f\} \\ = \{e\} \neq \phi$$

Since there is a common element in both sets.

Hence, the given sets are not disjoint.

- (C) Let $A = \{x : x \text{ is an even integer}\} = \{\dots, -4, -2, 0, 2, 4, \dots\}$ and $B = \{x : x \text{ is an odd integer}\} = \{\dots, -5, -3, -1, 1, 3, 5, \dots\}$

We know that have two sets that are disjoint if they have no common element.

$$\text{Here, } A \cap B = \phi$$

Hence, the given pair of sets are disjoint.

27. We have $\sum_{i=1}^{18} (x_i - 5) = 10$ and $\sum_{i=1}^{18} (x_i - 5)^2 = 50$

$$\Rightarrow \sum_{i=1}^{18} x_i - \sum_{i=1}^{18} 5 = 10 \text{ and} \\ \sum_{i=1}^{18} x_i^2 - 10 \sum_{i=1}^{18} x_i + \sum_{i=1}^{18} 25 = 50$$

$$\Rightarrow \sum_{i=1}^{18} x_i - 18 \times 5 = 10 \text{ and,} \\ \sum_{i=1}^{18} x_i^2 - 10 \sum_{i=1}^{18} x_i + 18 \times 25 = 50$$

$$\Rightarrow \sum_{i=1}^{18} x_i = 100 \text{ and, } \sum_{i=1}^{18} x_i^2 - 10 \times 100 + 18 \times 25 = 50$$

$$\Rightarrow \sum_{i=1}^{18} x_i = 100 \text{ and, } \sum_{i=1}^{18} x_i^2 = 600$$

$$\therefore \text{Mean} = \frac{1}{18} \sum_{i=1}^{18} x_i = \frac{100}{18} = 5.55$$

$$\text{S.D.} = \sqrt{\frac{1}{18} \sum_{i=1}^{18} x_i^2 - \left(\frac{1}{18} \sum_{i=1}^{18} x_i\right)^2} = \sqrt{\frac{600}{18} - \left(\frac{100}{18}\right)^2} \\ = \sqrt{\frac{10800 - 10000}{324}} = \sqrt{\frac{800}{324}} \\ = \sqrt{2.46} = 1.56$$

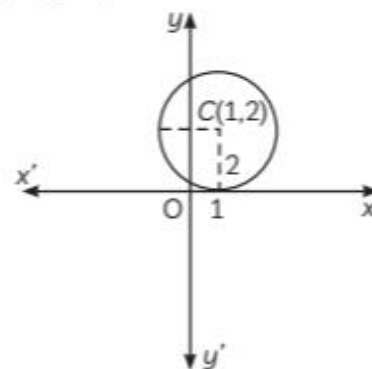
28. Given, $\tan x = \frac{b}{a}$

$$\sqrt{\frac{a+b}{a-b}} + \sqrt{\frac{a-b}{a+b}} = \frac{\sqrt{(a+b)^2} + \sqrt{(a-b)^2}}{\sqrt{(a-b)(a+b)}}$$

$$= \frac{(a+b) + (a-b)}{\sqrt{a^2 - b^2}} \\ = \frac{2a}{\sqrt{a^2 - b^2}} \\ = \frac{2a}{a \sqrt{1 - \left(\frac{b}{a}\right)^2}} \\ = \frac{2}{\sqrt{1 - \tan^2 x}} \quad \left[\because \frac{b}{a} = \tan x \right] \\ = \frac{2 \cos x}{\sqrt{\cos^2 x - \sin^2 x}} \\ = \frac{2 \cos x}{\sqrt{\cos 2x}} \quad [\because \cos 2x = \cos^2 x - \sin^2 x]$$

29. Given that, centre of the circle is (1, 2).

$$(x-h)^2 + (y-k)^2 = r^2$$



Important

When centre of the circle is given and circle touches x or y -axis then its radius = ordinate of centre or radius = abscissa of centre respectively.

Put, $h = 1, k = 2$

$\therefore r = 2$

So, the equation of circle is

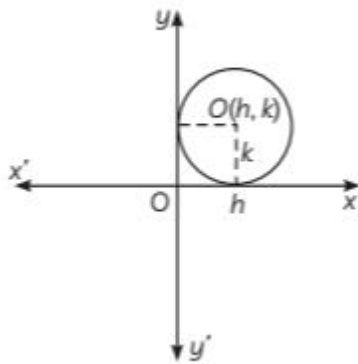
$$(x-1)^2 + (y-2)^2 = 2^2 \\ \Rightarrow x^2 - 2x + 1 + y^2 - 4y + 4 = 4 \\ \Rightarrow x^2 - 2x + y^2 - 4y + 1 = 0 \\ \Rightarrow x^2 + y^2 - 2x - 4y + 1 = 0$$

OR

Given that radius of the circle is a and let centre be (h, k)

So, equation of circle is $(x-h)^2 + (y-k)^2 = r^2$

Put, $h = k = r = a$



So, the equation of required circle is

$$\begin{aligned} & (x - a)^2 + (y - a)^2 = a^2 \\ \Rightarrow & x^2 - 2ax + a^2 + y^2 - 2ay + a^2 = a^2 \\ \Rightarrow & x^2 + y^2 - 2ax - 2ay + a^2 = 0 \end{aligned}$$

30. Given $R = \{(a, b) : a, b \in \mathbb{N} \text{ and } a = b^3\}$.

- (A) Since, $a = a^3$, is not true, for $a \in \mathbb{N}$
 $(a, a) \notin R$
- (B) Let $(a, b) \in R$, where $a, b \in \mathbb{N}$
 $\Rightarrow a = b^3$
 $\Rightarrow b \neq a^3$, for some $a, b \in \mathbb{N}$
 For $a = 8, b = 2$, we have $(a, b) \in R$ but
 $(b, a) \notin R$.
- (C) Let $(a, b) \in R$ and $(b, c) \in R$, where $a, b, c \in \mathbb{N}$.
 $\Rightarrow a = b^3$ and $b = c^3$
 $\Rightarrow a \neq c^3$, for some $a, c \in \mathbb{N}$
 $\Rightarrow (a, c) \notin R$.

$$31. f(x) = \begin{cases} |x| & \text{if } x \neq 0 \\ x & \text{if } x = 0 \end{cases} = \begin{cases} x & \text{if } x > 0 \\ -x & \text{if } x < 0 \\ 0 & \text{if } x = 0 \end{cases} = \begin{cases} 1 & \text{if } x > 0 \\ -1 & \text{if } x < 0 \\ 0 & \text{if } x = 0 \end{cases}$$

Given R.H.L. = $\lim_{x \rightarrow 0^+} [f(x)]$

$$= \lim_{x \rightarrow 0} [1] = 1$$

L.H.L. = $\lim_{x \rightarrow 0^-} [f(x)]$

$$= \lim_{x \rightarrow 0} [-1] = -1$$

Since, $\lim_{x \rightarrow 0^+} [f(x)] \neq \lim_{x \rightarrow 0^-} [f(x)]$

Hence, $\lim_{x \rightarrow 0} [f(x)]$ does not exist.

OR

$$\lim_{x \rightarrow a} \frac{\sin x - \sin a}{\sqrt{x} - \sqrt{a}} \times \frac{\sqrt{x} + \sqrt{a}}{\sqrt{x} + \sqrt{a}}$$

$$= \lim_{x \rightarrow a} \frac{(\sin x - \sin a)(\sqrt{x} + \sqrt{a})}{x - a}$$

$$= \lim_{x \rightarrow a} \frac{\left(2 \cos \frac{x+a}{2} \cdot \sin \frac{x-a}{2}\right)(\sqrt{x} + \sqrt{a})}{x - a}$$

$$= \lim_{x \rightarrow a} \left(2 \cos \frac{x+a}{2} \cdot \frac{\sin \frac{x-a}{2}}{2 \times \frac{x-a}{2}}\right)(\sqrt{x} + \sqrt{a})$$

$$= \lim_{x \rightarrow a} \cos \left(\frac{x+a}{2}\right)(\sqrt{x} + \sqrt{a})$$

$$\left[\because \lim_{\frac{x-a}{2} \rightarrow 0} \frac{\sin \frac{x-a}{2}}{\frac{x-a}{2}} = 1 \right]$$

Taking limit we have

$$= \cos \left(\frac{a+a}{2}\right)(\sqrt{a} + \sqrt{a}) = \cos a \times 2\sqrt{a} = 2\sqrt{a} \cdot \cos a$$

Hence, required answer is $2\sqrt{a} \cdot \cos a$.

SECTION - D

32. Let the length, breadth and height of a rectangular block be

$$\frac{a}{r}, a \text{ and } ar. \quad [\text{Since they are in G.P.}]$$

$$\therefore \text{Volume} = l \times b \times h$$

$$\Rightarrow 216 = \frac{a}{r} \times a \times ar$$

$$\Rightarrow a^3 = 216$$

$$\Rightarrow a = 6$$

$$\text{Now total surface area} = 2[lb + bh + lh]$$

$$\Rightarrow 252 = 2 \left[\frac{a}{r} \cdot a + ar + \frac{a}{r} \cdot ar \right]$$

$$\Rightarrow 252 = 2 \left[\frac{a^2}{r} + a^2r + a^2 \right]$$

$$\Rightarrow 252 = 2a^2 \left[\frac{1}{r} + r + 1 \right]$$

$$\Rightarrow 252 = 2 \times (6)^2 \left[\frac{1+r^2+r}{r} \right]$$

$$\Rightarrow 252 = 72 \left[\frac{1+r^2+r}{r} \right]$$

$$\Rightarrow \frac{252}{72} = \frac{1+r+r^2}{r}$$

$$\Rightarrow \frac{7}{2} = \frac{1+r+r^2}{r}$$

$$2 + 2r + 2r^2 = 7r$$

$$\Rightarrow 2r^2 - 5r + 2 = 0$$

$$\Rightarrow 2r^2 - 4r - r + 2 = 0$$

$$\Rightarrow 2r(r-2) - 1(r-2) = 0$$

$$\Rightarrow (r-2)(2r-1) = 0$$

$$\Rightarrow r-2 = 0 \text{ and } 2r-1 = 0$$

$$\therefore r = 2, \frac{1}{2}$$

Therefore, the three edges are:

If $r = 2$ then edges are 3, 6, 12.

If $r = \frac{1}{2}$ then edges are 12, 6, 3.

So, the length of the longest edge = 12

33. (A) We have, $f(x) = \frac{1}{\sqrt{x-3}}$

Clearly, $f(x)$ takes real values for all x satisfying $x-3 > 0 \Rightarrow x > 3 \Rightarrow x \in (3, \infty)$.

\therefore Domain $(f) = (3, \infty)$

For any $x > 3$ we have

$$x-3 > 0 \Rightarrow \sqrt{x-3} > 0 \Rightarrow \frac{1}{\sqrt{x-3}} > 0$$

$$\Rightarrow f(x) > 0$$

Thus, $f(x)$ takes all real values greater than zero. Hence, Range $(f) = (0, \infty)$.

(B) We have, $f(x) = \sqrt{36-x^2}$

We observe that $f(x)$ is defined for all x satisfying

$$36 - x^2 \geq 0 \Rightarrow x^2 - 36 \leq 0$$

$$\Rightarrow (x-6)(x+6) \leq 0$$

$$\Rightarrow -6 \leq x \leq 6 \Rightarrow x \in [-6, 6].$$

\therefore Domain $(f) = [-6, 6]$.

Let $y = f(x)$. Then,

$$y = \sqrt{36-x^2}$$

$$\Rightarrow y^2 = 36 - x^2$$

$$\Rightarrow x^2 = 36 - y^2$$

$$\Rightarrow x = \sqrt{36-y^2}$$

Clearly, x will take real values, if

$$36 - y^2 \geq 0 \Rightarrow y^2 - 36 \leq 0$$

$$\Rightarrow (y-6)(y+6) \leq 0 \Rightarrow -6 \leq y \leq 6$$

$$\Rightarrow y \in [-6, 6]$$

Also,

$$y = \sqrt{36-x^2} \geq 0 \text{ for all } x \in [-6, 6].$$

Therefore, $y \in [0, 6]$ for all $x \in [-6, 6]$.

Hence, Range $(f) = [0, 6]$

34. Given, $x - iy = \frac{(a+7)^2}{2a+i}$

We know that if two complex numbers are equal, then their conjugates are also.

Taking conjugate of both sides, we get

$$x + iy = \frac{(a+7)^2}{2a-i}$$

Multiplying corresponding sides of both equations (1) and (2), we get

$$(x - iy)(x + iy)$$

$$= \frac{(a+7)^2}{2a+i} \times \frac{(a+7)^2}{2a-i}$$

$$\Rightarrow x^2 - i^2y^2 = \frac{(a+7)^4}{(2a)^2 - i^2}$$

$$\Rightarrow x^2 + y^2 = \frac{(a+7)^4}{4a^2 + 1}$$

OR

We have $|z-2|/|z-3| = 2$

Putting $z = x + iy$, we get

$$\left| \frac{x+iy-2}{x+iy-3} \right| = 2$$

$$\Rightarrow |x-2+iy| = 2|x-3+iy|$$

$$\Rightarrow \sqrt{(x-2)^2 + y^2} = 2\sqrt{(x-3)^2 + y^2}$$

$$\Rightarrow x^2 - 4x + 4 + y^2 = 4(x^2 - 6x + 9 + y^2)$$

$$\Rightarrow 3x^2 + 3y^2 - 20x + 32 = 0$$

$$\Rightarrow x^2 + y^2 - \frac{20}{3}x + \frac{32}{3} = 0$$

$$\Rightarrow \left(x - \frac{10}{3}\right)^2 + y^2 + \frac{32}{3} - \frac{100}{9} = 0$$

$$\Rightarrow \left(x - \frac{10}{3}\right)^2 + (y-0)^2 = \frac{4}{9}$$

Hence, centre of the circle is $\left(\frac{10}{3}, 0\right)$ and radius is $\frac{2}{3}$.

35. When two dice are rolled, sample space is

$S = \{(1,1), (1,2), (1,3), (1,4), (1,5), (1,6), (2,1), (2,2), (2,3), (2,4), (2,5), (2,6), (3,1), (3,2), (3,3), (3,4), (3,5), (3,6), (4,1), (4,2), (4,3), (4,4), (4,5), (4,6), (5,1), (5,2), (5,3), (5,4), (5,5), (5,6), (6,1), (6,2), (6,3), (6,4), (6,5), (6,6)\}$.

$A = \{(2,4), (3,3), (4,2), (5,1), (1,5)\}$
 $B = \{(1,4), (2,4), (4,1), (4,2), (4,4), (3,4), (4,5), (4,6), (4,3), (5,4), (6,4)\}$
 $A \cap B = \{(2,4), (4,2)\}$ and $A \cup B \neq S$.
 (A) A and B are not mutually exclusive.
 (B) A and B are not exhaustive.

OR

Total number of persons = 5
 So, $n(S) = 5$
 Probability spokesperson is male
 There are 3 males
 So, $n(A) = 3$
 Probability spokesperson is male = $P(A)$

$$\begin{aligned}
 &= \frac{n(A)}{n(S)} \\
 &= \frac{3}{5}
 \end{aligned}$$

Probability spokesperson is over 35 years old
 Let B be the event that person selected is over 35
 There are 2 person over 35 years old.
 So, $n(B) = 2$
 Probability that the spokesperson is over 35 years old = $P(B)$

$$= \frac{n(B)}{n(S)}$$

$$= \frac{2}{5}$$

We need to find probability that the spokesperson will be either male or over 35 years = $P(A \cup B)$
 We know that

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

To find $P(A \cup B)$, we must find $P(A \cap B)$ first.
 Probability that spokesperson is male and over 35 years old
 Here, 1 person is both male and over 35 years old.
 So, $n(A \cap B) = 1$

$$\begin{aligned}
 P(A \cap B) &= \frac{n(A \cap B)}{n(S)} \\
 &= \frac{1}{5}
 \end{aligned}$$

Now,
 $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

$$\begin{aligned}
 &= \frac{3}{5} + \frac{2}{5} - \frac{1}{5} \\
 &= \frac{3+2-1}{5} = \frac{4}{5}
 \end{aligned}$$

Hence, probability that the spokesperson will be either male or over 35 years = $\frac{4}{5}$

SECTION - E

36. We have,

$$\begin{aligned}
 \text{(A) } E &= \frac{(1+x)^{n+1} - 1}{(1+x) - 1} \\
 &= \frac{{}^{n+1}C_0 + {}^{n+1}C_1 x + {}^{n+1}C_2 x^2 + \dots - 1}{x} \\
 &= {}^{n+1}C_1 + {}^{n+1}C_2 x + {}^{n+1}C_3 x^2 + \dots
 \end{aligned}$$

Coefficient of $x^k = {}^{n+1}C_{k+1}$

OR

$$\begin{aligned}
 (y^2 + c/y)^5 &= {}^5C_0 \left(\frac{c}{y}\right)^0 (y^2)^{5-0} + {}^5C_1 \left(\frac{c}{y}\right)^1 (y^2)^{5-1} + \dots + {}^5C_5 \left(\frac{c}{y}\right)^5 (y^2)^{5-5} \\
 &= \sum_{r=0}^5 {}^5C_r \left(\frac{c}{y}\right)^r (y^2)^{5-r}
 \end{aligned}$$

We need coefficient of $y \Rightarrow 2(5-r) - r = 1$
 $\Rightarrow 10 - 3r = 1$
 $\Rightarrow r = 3$

So, coefficient of $y = {}^5C_3 \cdot c^3 = 10c^3$

(B) Given expansion is

$$(1 + \sqrt{5}x)^7 + (1 - \sqrt{5}x)^7$$

Here, $n = 7$, which is odd.

Total number of terms

$$\begin{aligned}
 &= \frac{n+1}{2} \\
 &= \frac{7+1}{2} \\
 &= \frac{8}{2} \\
 &= 4
 \end{aligned}$$

$$\begin{aligned}
 \text{(C) } (r+1)^{\text{th}} \text{ term} &= {}^{11}C_r (x)^{11-r} \cdot x^{-r} \\
 &= {}^{11}C_r \cdot x^{11-2r}
 \end{aligned}$$

Even power of x exists only if $11 - 2r$ is an even number which is not possible

Thus, sum of coefficients = 0

37. (A) Required distance

$$\begin{aligned} &= \sqrt{(20-4)^2 + (30-3)^2 + (10-7)^2} \\ &= \sqrt{16^2 + 27^2 + 3^2} \\ &= \sqrt{256 + 729 + 9} \\ &= \sqrt{994} \\ &= 31.52 \text{ units} \end{aligned}$$

OR

Required distance

$$\begin{aligned} &= \sqrt{(20-5)^2 + (30-3)^2 + (10-7)^2} \\ &= \sqrt{15^2 + 27^2 + 3^2} \\ &= \sqrt{225 + 729 + 9} \\ &= \sqrt{963} \\ &= 31.03 \text{ units} \end{aligned}$$

(B) Because in (4, 3, 7); all are positive.

Thus, the coordinate lies in the I quadrant.

(C) Centroid

$$= \left(\frac{20+4+5}{3}, \frac{30+3+3}{3}, \frac{10+7+7}{3} \right)$$

$$= (9.67, 12, 8)$$

38. (A) We have, $f(x) = \cos x - \sin x$

$$\therefore \frac{d}{dx}(f(x)) = \frac{d}{dx}(\cos x - \sin x)$$

$$= \frac{d}{dx}(\cos x) - \frac{d}{dx}(\sin x)$$

$$= -\sin x - \cos x$$

$$\therefore \frac{d}{dx}(f(x)) \text{ at } x = 90^\circ$$

$$= -\sin 90^\circ - \cos 90^\circ$$

$$= -1 - 0$$

$$= -1$$

(B) We have

$$f(x) = \cos^2 x - \sin^2 x$$

$$\Rightarrow f'(x) = -2\cos x \cdot \sin x - 2\sin x \cdot \cos x$$

$$= -4\cos x \sin x$$

$$\Rightarrow f'(30^\circ) = -4\cos(30^\circ)\sin(30^\circ)$$

$$= -4 \times \frac{\sqrt{3}}{2} \times \frac{1}{2} = -\sqrt{3}$$